

Guiding Principles

- All children are unique.
- All children can learn and experience success.
- Children come to school with a vast potential for learning.
- Children bring life experiences and knowledge with them.
- Children have common needs; they also have many differences.
- All children have the right to quality learning opportunities that are challenging and suited to their individual strengths, needs, and learning styles.
- Education must be relevant and meaningful for each individual.
- Learning is a life long process that occurs in the classroom, in the home, and in the community.
- Educating our children is a shared responsibility.

(Adapted from Educating All Our Children, Departmental Directive on Inclusive Schooling 1996, 4-5)

