

Dene Kede

Overview

The focus of the Junior High Dene Kede curriculum is assisting students with their passage into adulthood. The students will learn a wide variety of traditional skills, information, and ways of life. The curriculum encompasses the students' relationship with the spiritual world, relationship with others, relationship with the land, relationship with themselves, and their traditional language.

Topics Covered:

Mod.	Grade 7	Grade 8	Grade 9
1	Passage to Womanhood To help girls make the transition into womanhood. It is hoped that the camp experience will help the young women feel connected to all the Dene women past.	Strong Like Two People To motivate students to pursue educational goals that include learning in both Dene and non-Dene cultures.	Passage to Manhood To help boys make the transition into manhood. It is hoped that the camp experience will help the young men feel connected to all the Dene men before them.
2	Fish Camp To give students the knowledge and understandings related to a fish camp and to give them the experience of fishing camp and basic bush survival.	Hunting Camp To give students the knowledge and understandings related to a spring or fall hunting camp and to give them the experience of a hunting camp.	Winter Camp To give students the knowledge, understanding and experiences related to winter camping, including trapping and fishing.
3	Oral Tradition To give students an understanding and appreciation of the Dene oral tradition and their role in carrying on the tradition.	Birch Bark Canoes To give students an awareness and appreciation of the science and technology behind the Dene birch bark canoes, and understanding of historical importance of the canoe, and experience in working with land materials in a Dene way.	Spirit of the Land To familiarize students with concepts and understandings of Dene spirituality and to give them experiences to help them in forming and communicating their own spiritual thoughts and feelings.

4	My People, My Identity To give students understanding and experiences about their tribal and band roots which will deepen their identity as Dene ☐	Leadership To give students an understanding of the meaning of Dene leadership, to provide them with stories of Dene leaders and heroes, and to give them experience with leadership	Self-Government To give the Dene perspective with respect to the nature of and need for aboriginal Self-Government
5	Developing Dene Skills To give students the opportunity to develop basic Dene skills	Discovering our Dene Talents To give students an opportunity to discover their own special talents and to develop them.	Developing our Talents To allow students to continue in their discovery and development of their special talents.

Strategies:

- ☐ Collaborating with colleagues in order to divide the girls and boys into separate groups when appropriate.
- ☐ Consulting community members about cultural information and practices
- ☐ Contact your school administrator for a list of community members to be used as guest speakers during specific units of study.

Resources:

The starting resources for teachers are the Dene Kede curriculum documents. The documents provide detailed information for each of the modules. Teachers will need to use the community as a resource to deliver the Dene Kede curriculum. Community members will need to be consulted, and their skills will be necessary to complete many of the curriculum outcomes