

# Course Sequences and Numbering

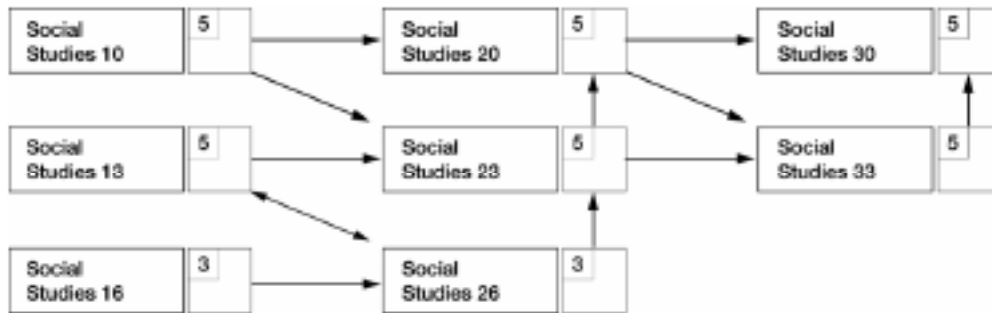
## *Course Sequences and Numbering*

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### **RECOMMENDED TRANSFER POINTS**

Curriculum is designed to accommodate transfer between course sequences at particular points. The following transfer points are recommended. However, special circumstances may warrant student transfer at other points in the sequence. The local school/District Education Authority/Divisional Education Council shall have a policy that states clearly the criteria to be met by a student who wishes to change course sequence. Students can receive "double" credits (for example, Science 15 and Science 10) when they take a higher course. However, only 5 of these count as science credits. The other 5 are part of the 26 unspecified credits required for graduation.

#### **Social Studies Program Recommended Transfer Points**



Note: Social Studies 30 and 33 may be taken in the same semester

## Curriculum Changes

### Changes to Grade 9 impact SH programming:

#### Grade 9 Canada: Opportunities and Challenges

“Focus on citizenship, identity, and quality of life in Canada and how they are impacted by political and legislative processes in Canada. The role of the economic systems in Canada and the United States will also be examined.” Much of the old Grade 10 curriculum has been shifted down into Grade 9.

SH information

Implementation Schedule	
2007-2008 Social 10-1 and Social 10-2	Theme: Globalization
2008-2009 Social 20-1 and Social 20-2	Theme: Nationalism
2009-2010 Social 30-1 and Social 30-2	Theme: Ideologies

The new curriculum will change the way we teach and learn social studies in our classrooms. The entire focus of the new curriculum is a shift from the old courses in the following key areas:

- Issues-focused approach
- Multiple perspectives approach, including Aboriginal and Francophone perspectives
- Emphasis on skill based approach

These changes are demonstrated and fully explained in the “front matter” of the new curriculum that is an extremely important section to read and understand in order to fully appreciate the philosophy behind the new courses. The new curriculum allows for the emphasis to be on student learning and student experience. It recognizes there is not one opinion or one issue but many issues from many perspectives. It allows students to make connections to their own experiences in a real and meaningful way.

Alberta Education is working to establish a variety of resources to fit the curriculum such as an online guide and a text resource for each course that reflects the goals and objectives of the new curriculum.

(Patti Turner, SS SAC member)

Senior High School Course Titles	Linkages and Sequencing
10-1 Perspectives on Globalization 10-2 Living in a Globalizing World	Grade 10 explores multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on identity, lands, cultures, economies, human rights and quality of life.
20-1 Perspectives on Nationalism 20-2 Understandings of Nationalism	Grade 11 explores the complexities of nationalism in Canadian and international contexts and includes study of the origins of nationalism and the influence of nationalism on regional, international and global relations.
30-1 Perspectives on Ideology 30-2 Understandings of Ideologies	Grade 12 explores the origins and complexities of ideologies. Students will investigate, analyze and evaluate government policies and actions and develop individual and collective responses to contemporary local, national and global issues.